

Program Report Card: Unified School District #1 / Connecticut Department of Correction

Quality of Life Result:

All adults involved in the criminal justice system lead productive lives free from crime

Contribution to Result:

Providing educational and vocational programming through the Unified School District #1, offenders are able to obtain academic and vocational skills to assist with attainment of their educational goals, assist with their re-entry back into the community and reduce the rate of recidivism.

Customers:

Offenders remanded to the CT Dept. of Correction enrolled in educational programming

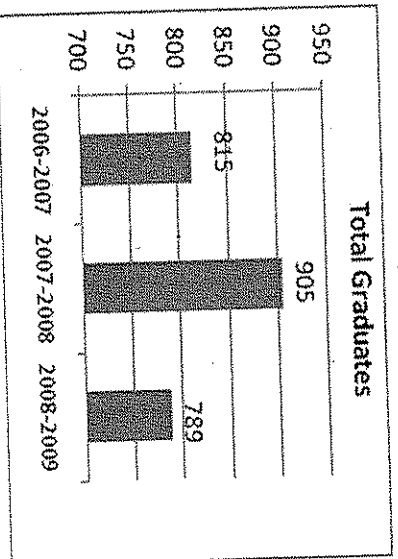
Partners:

External Partners:

- State Dept. of Education
- Local education agencies (LEAs)
- Community colleges
- CT Distance Learning / Charter Oak College

Department of Correction
RBA Subcommittee
November 2009

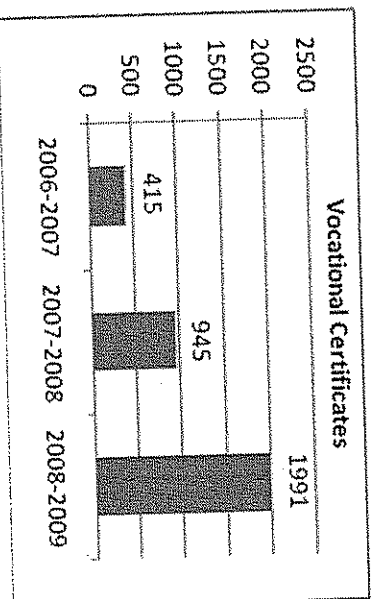
Performance Measure 1: The number of offenders who obtain graduation status through the educational programming of the Unified School District #1.



Story behind the baseline: The total number of offenders who have completed their high school diploma through the various diploma options offered through the Unified School District #1. The majority of our offenders opt for the General Education Development Program (GED) since it is usually the quickest route for them to obtain graduation status. Three other USD #1 graduation options are available to offenders: a regular high school diploma (HSD) based on Carnegie units, an External Diploma Program (EDP) in which offenders earn their diploma through academic skills acquired through life and work experiences and the Credit Diploma Program (CDP) in which offenders complete credits based on adult education standards. Reentry Classes statistics show of 56% of offenders released between July 2007 – September 2009, 8% recidivate.

Proposed actions to turn the curve: To prioritize the need for GED examiners as we had in 2007-2008. To explore other options to increase the number of GED examinations administered. Distance Learning will provide additional opportunities for students to supplement their classroom time in a concentrated manner in the area of GED or high school completion. This will help to increase the numbers of students who achieve their high school diploma. Distance Learning will also give students another avenue to participate in college programming which will lead to increased 21st Century Skills required for employment and training.

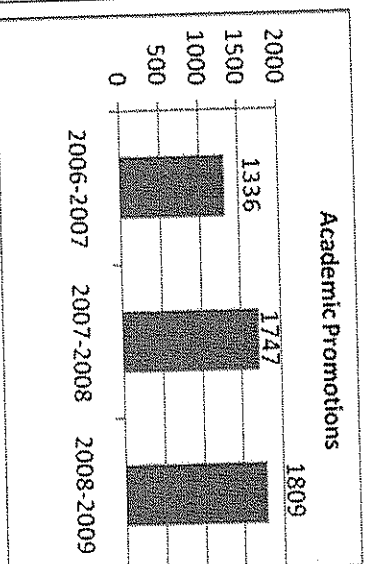
Performance Measure 2: The number of Vocational Certificates awarded to offenders participating in Unified School District #1 Vocational Programming.



Story behind the baseline: The number of USD #1 Vocational Certificates awarded to offenders. Offenders can receive certificates for completing an entire vocational program or modules of a vocational program curriculum. Achievement Certificates are awarded to offenders who complete modules of a vocational program.

Proposed actions to turn the curve: To continue with our current initiatives to ensure our results remain constant or increase.

Performance Measure 3: The number of offenders promoted from one progression level to the next in the Unified School District #1 academic programming.



Story behind the baseline: The number of offenders who have promoted from one academic progression level to a higher academic progression level during the indicated school year. This data indicates that students are progressing through the Unified School District #1 curriculum established by the State of Connecticut Department of Education Curriculum Frameworks.

Proposed actions to turn the curve: To continue with our current initiatives to ensure our results remain constant or increase.

Data Development Agenda: recidivism data will be identified and collected for future reporting

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